

# Hortonville Area School District 2023-2024 Assessment Calendar

## Phonemic Awareness Assessment K-1 - Report in eduCLIMBER

Fall Form A (Grade 1): **Due September 29, 2023**

Winter Form B (K-1): **Due January 19, 2024**

Spring Form C (K-1): **Due May 24, 2024**

## Fountas and Pinnell Benchmark Text Level - Report in eduCLIMBER

Fall (Grade 1-5): **Due October 20, 2023**

Fall (5K): **Due November 10, 2023**

Winter (1-5): **Due January 26, 2024, for students below benchmark**

Winter (5K): **Due February 16, 2024, for students below benchmark**

Spring (5K-5): **Due May 24, 2024, all students**

## Words Their Way Spelling Assessment - Report in eduCLIMBER

Fall (Grade 1-5): **Due September 22, 2023**

Spring (Grade 1-5): **Due May 24, 2024**

## Writing Assessment (4th and 5th will not have a benchmark assessment 2023-2024 school year)

Fall (Grades K-2): Narrative - not recorded but analyzed at PLT meetings. **Due October 20, 2023**

Fall (**Grade 3**) Non-genre specific picture book: Not recorded but analyzed at PLT meetings. **Due October 20, 2023**

Winter (Grades K-2 Narrative in Mastery Connect): **Due January 18, 2024**

Spring (**Grade 3**) Non-genre specific writing piece: Not recorded but analyzed at PLT meetings. **Due May 3, 2024**

Spring (Grades K-2 Informational in Mastery Connect): **Due May 17, 2024**

## iReady

Fall (Reading & Math) (Grades 1-8): **Tuesday, September 5 – Friday, September 29, 2023**

Winter (Reading & Math) (Grades 1-8): **Monday, January 22 – Friday, February 9, 2024**

Spring (Reading & Math) (Grades 1-8): **Monday, April 29 – Friday, May 24, 2024**

## Universal SEL and Mental Health Screening

SSIS Brief (K-12) – Teacher Rating: **Monday, October 23 – Friday, November 3, 2023**

SSIS Brief + MH (K-12) Parent, (3-8) Student Rating: **Thursday, December 7 – Thursday, December 21, 2023**

SSIS Brief (Grades K-12) – Teacher Rating: **Thursday, March 7 – Thursday, March 21, 2024**

## ACCESS for ELLs 2.0

Testing Window: **December 4, 2023 - February 2, 2024**

## National Assessment of Educational Progress (NAEP) (FWA and HMS Grade 8 selected to participate in 2024)

Testing Window: **January 29 - March 8, 2024**

## The ACT Plus Writing

Spring (Grade 11): **March 12, 2024**

Spring (Students with Accommodations): **March 12 – March 13, 2024**

## Civics Exam

Fall (Grade 9): **During Civics Class**

## PreACT Secure

Spring (Grades 9 – 10): **April 4, 2024**

## Wisconsin Forward Exam

*Grades 3 - 8 – ELA and Mathematics - Grades 4, 8 & 10 Science & Social Studies*

Spring: **March 18 – April 26, 2024**

## Dynamic Learning Maps (DLM) / KITE

*Grades 3 - 11 – ELA and Mathematics - Grades 4 and 8-11 Science – Grade 4, 8 & 10 Social Studies*

Spring (Grade 3 – 11): **March 18 – April 26, 2024**

## Progress Reports

Elementary and Middle School:

Semester 1 – **First round check for Accuracy – Monday, January 22, 2024**

**Final run and sent home – Friday, January 26, 2024**

Semester 2 – **First round check for Accuracy – Tuesday, May 28, 2024**

**Final run and sent home – Friday, June 7, 2024**

## District Writing On-demand Benchmark Assessment

### 6 - 8th Grade

- 1 pre on the Power Standard in the fall. Enter in eduCLIMBER within Sept 25-October 6, 2023.
- 1 post on the Power Standard. Enter in eduCLIMBER
- During quarters 2 and 3, use Lucy Calkins Rubrics and student-friendly checklists to assess grade selected writing strands over time and guided practice.

Design interim CFAs including pre-writings and writing done over time in class with support. The reduced number of on-demand benchmarks gives us more time to analyze student writing and be responsive in our teaching during units of study.

- Use the rubrics and the F&P *Literacy Continuum* to assess all writing standards and reporting to parents.
- Use *portions* of the rubric for each Unit of Study to focus on different areas of writing.
- Use the student-friendly checklists to help students set writing goals.
- Decide which area(s) of the rubric to focus on for each Unit of Study. Enter these scores in MC as assessments that will show on progress reports.
- The purpose of the CFAs is to focus on 1-2 areas of the rubric in each unit of study.

Cross-district teacher teams will decide the order of genres and the windows for entering data in Mastery Connect for all Post On demands. We recommend scheduling the On-demand Benchmarks right after the final unit of study on the power standard.

	Pre-Power in EC Window: 9/25/23- 10/6/23	OTHER Post in MC	OTHER Post in MC	Post-Power in EC
6	<b>Narrative</b> Window: 9/25/23- 10/6/24	<b>Narrative</b> Guided pieces in Mastery Connect	<b>Informational</b> Guided pieces in Mastery Connect	<b>Opinion</b> Window:5/16-5/28/24
7	<b>Informational</b> Window: 9/25/23- 10/6/24	<b>Narrative</b> Guided pieces in Mastery Connect	<b>Opinion</b> Guided pieces in Mastery Connect	<b>Informational</b> Window: 5/20-6/3/24
8	<b>Opinion</b> Window: 9/25/23- 10/6/24	<b>Narrative</b> Guided pieces in Mastery Connect	<b>Informational</b> Guided pieces in Mastery Connect	<b>Opinion</b> Window: 5/13 -5/24/24